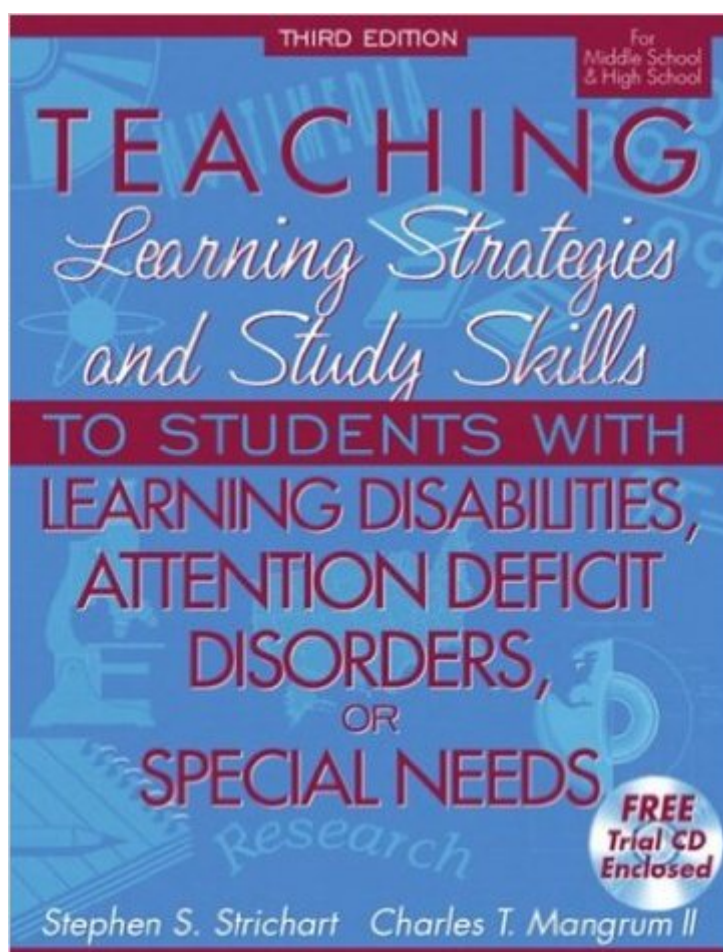


The book was found

Teaching Learning Strategies And Study Skills To Students With Learning Disabilities, Attention Deficit Disorders, Or Special Needs, 3rd Edition (For Middle School & High School)



Synopsis

This book features 169 reproducible activities which provide opportunities for active learning and student practice in the study skills and strategies most important for students with special needs. Teaching students with special needs to use study skills and strategies effectively is an important step in transforming these students into independent learners. In addition to the reproducible activities themselves, each chapter in this book contains suggestions for using the activities, mastery assessment, and an answer key. Also, a FREE trial version of a computerized assessment called 3S-SE (Study Skills and Strategies Assessment-Special Edition) is included with every copy of the book. 3S-SE assesses the skills and strategies taught in this book, and this trial version can be used to identify students' strengths and weaknesses in their use of important study skills and strategies. The trial version is in a CD-ROM format that can be used for both Windows and Macintosh. For special educators at the elementary through high school levels.

Book Information

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Customer Reviews

I bought this book to assist in my Learning Strategies Class. I was supposed to teach study skills to high school students with LD, but of course was given no materials to work with. The students enjoyed the activities. I do not think that I could have survived without this.

Now in an expanded and updated third edition, *Teaching Learning Strategies And Study Skills To Students With Learning Disabilities, Attention Deficit Disorders, Or Special Needs* by Stephen S.

Strichart (Florida International University) and Charles T. Mangrum II (University of Miami-Coral Gables) is a "user friendly" guide intended for those involved in the education of middle school and high school special needs students. More than 150 activities such as sample problems and practice tests serve as a useful aid to teaching students how to take effective notes, budget their study time, prepare themselves for tests, and much more in this extremely useful guide with its heavy emphasis on teaching practical academic survival. An accompanying CD offers a trial version of a computerized assessment program.

I was very excited to find a book with this title, "Teaching Learning Strategies and Study Skills to Students with Learning Disabilities, Attention Deficit Disorders, or Special Needs." While I am not a trained or certified teacher I do have 2 children with special needs and I NEED HELP. I found the foundation information provided to be useful. I was able to apply quite a bit and am still in the process of working through the process. The assessments and evaluations were a bit much and more than can be done by a lay person. We asked our special educator for help and she, very apologetically, stated that the protocol is just too time-consuming. The main reason to buy the book is for the CD-ROM. The CD is very helpful, is user-friendly, and helps to really make plans for the child with special needs.

As a special education teacher I purchased this book because the title addressed the needs of the students I teach in a study skills class. However, the format of the book doesn't offer much in the way of copying many chapters or sections to teach to the students. Some chapters are user friendly, others are of no use the way they are formatted. Great title and table of contents but it is not very user friendly for teaching. I also haven't been able to figure out the use of the CD that comes with it. Overall, for the price, I am disappointed.

I am a high school teacher at a school with a high percentage of LD, ADD, and ADHD students. I was hoping for new ideas for modifications, differentiation, and discrete skills to help my SPED students succeed even more in my general ed class. This book was useless to me. The activities in this book, while worthy, are VERY low level. Any students that need these activities are probably not in a mainstream classroom for core subjects, but in a Special Day Class if they are of high school age. SDC teachers may find things here that are useful, but most teachers will not.

These are good study strategies, whether a student has special learning needs or not. And with the

ability to photocopy, this is a valuable resource that more than pays for itself!

This book is specifically engineered for the target audience, and therefore one of the best tools. Try this book and another book called SURVEY OF 300 A+ STUDENTS (by Kenneth Green) which gives a range of learning strategies for this group.

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